

Summary of what was covered in Week 2:

Vital Vocab

- | | | | |
|----------------|------------|--------------|----------------|
| • Yes | • Email | • How many? | • Girl |
| • No | • Birthday | • How much? | • Man |
| • Boat | • Question | • Which? | • Woman |
| • Live | • Answer | • Have | • Wife/Husband |
| • Deaf | • What? | • Don't Have | • Married |
| • Hearing | • Why? | • Family | • Friend |
| • Hearing Aids | • When? | • Mum | • Baby |
| • Cochlear | • Where? | • Dad | • Young |
| • Implant | • Who? | • Brother | • Old |
| • Interpreter | • How? | • Sister | • Class |
| • Address | • How old? | • Boy | • |

Focus on Fingerspelling

- H-S

Navigating Numbers

- 11 - 99
- Time (o'clock)
- Age

Grammar Guidance

- Classifiers – Proform, Descriptive, Close/Distant Focus
- HOLME (Handshape, Orientation, Location, Movement, Expression)

Culture Close-Up

- Gaining a Deaf Person's Attention
- Clapping
- Physical Proximity
- Eye Contact

Games/Activities/Role Plays

- Battleships
- Charades
- Bingo
- Acceptable/Unacceptable
- Culture Comics
- Gaining Attention Gifs
- In the Bowl
- Conversational Practice asking about each other's families, including family members, names, ages, relationships, gender, etc